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| MODERN CLASSROOMS, MODERN EDUCATION | | |
| Primary school Beltinci  TEACHER: Andreja Ž. Kranjec | | |
| lesson plan: counts of celje | | resources: KAHOOT, video, Powerpoint |
| level: **lower secondary** | |  |
| Age of students: 12-14 | |  |
| UNIT: LEGENDS | |  |
| GENERAL GOALS:  Students will learn about the Counts of Celje from the historical perspective. They will develop their vocabulary and writing skills. | | |
| VOCABULARY covered during the lesson:  Damsel, king, witch, trial, love, tragic, castle, prison, knight… | | |
| REQUIRED PRE KNOWLEDGE:  A2 language skills | | |
| SPECIFIC OBJECTIVES (specific skills / information that will be learnt):  Students develop vocabulary connected with medieval legends. They learn a true love story that inspired many writers, poets and playwrites. | | |
| MATERIALS NEEDED:   * Computer, speakers and projector for the presenters * Computers or tablets for students | OTHER MATERIALS NEEDED: (realia, apps or programs):   * Internet * **VIDEO CAOUNTS OF CELJE** * **KAHOOT VOCABULARY 1** * **KAHOOT VOCABULARY 2** * **KAHOOT COMPREHENSION** * **POWERPOINT WRITING GUIDE** | |

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| TEACHER | STUDENT |
| **LEAD IN** (BRAINSTORMING):  A teacher asks the students what words they expect will appear in a love story that happened in the middle ages and writes them on the board if necessary.  **DIGITAL LESSON**  **VIDEO** - Students watch the video about the Counts of Celje.  **KAHOOT VOCABULARY 1** Students practice vocabulary covered in the story.  **KAHOOT VOCABULARY 2**  Students practice vocabulary covered in the story.  After this point the teacher can play the video again.  **KAHOOT COMPREHENSION**  Students answer the questions that will check their understanding of the story.  **TEST – WRITING SKILLS**  Students take a **POWERPOINT WRITING GUIDE** to write down the legend.  **CLOSURE:**  Students say the story in their own words.  They vote who is their favourite and least favourite character in the story.  They say which part of the story was their favourite. | Students talk about what they know.  Students watch and listen.  Students play the quizes in small group or in couple (it depends on the number of available computers or, if not available at all, on the other devices such as tablets or cell-phones)  Students write down the story. They can use notebooks or computers.  Students actively participate in a discussion and answer their questions, if possible they justify their choice. |