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| LITERATURE WITH ICT TOOLS | | |
| SECONDARY SCHOOL , ADANA,TURKEY  TEACHER: ONUR CEKIN | | |
| lesson plan: ASIK VEYSEL SATIROGLU | | resources: INTERNET,  ONLINE TOOLS |
| level: **secondary SCHOOL** | | lesson number: **1** |
| Age of students: 12,13 | |  |
| UNIT: AN IMPORTANT FIGURE IN MINSTREL LITERATURE | | SUBUNIT:ASIK VEYSEL'S POEMS |
| GENERAL GOALS:  Students will enhance their knowledge about poems of Asık Veysel Satıroglu and his style, his life and poems while playing the sedge.(Traditional Turkish instrument similar to mandolin.) | | |
| VOCABULARY covered during the lesson:  Expressions and common used Turkish words used at that time of the period, characteristics of his poems , punctuation in a poem, rhetoric in a poem, the theme and main feeling in his poems . | | |
| REQUIRED PRE KNOWLEDGE:  Making a research at that time of the period, his style in poetry and biography, his contribution to Turkish literature. | | |
| SPECIFIC OBJECTIVES (specify skills / information that will be learned):  Students will learn why this figure is so crucial in our minstrel literature.  Students will know how he wrote his poems, what were the main feelings and theme in his poems  They will have a better understanding in the grammar subject the mood in Turkish.  They will learn about the rhetorics in his poems. | | |
| MATERIALS NEEDED:   * blackboard * computers * internet * presentations | OTHER MATERIALS NEEDED: (realia, apps or programs):   * kahoot * powerpoint * animato | |

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| **TEACHER** | **STUDENT** |
| **LEAD IN**:  Do we listen to poems of Asık Veysel Satıroglu in our daily lives? Let’s watch one of his poem with sedge on the net. Just think please. Do you know any other poems of him tell it in the classroom?  **ACQUISITION OF KNOWLEDGE:**  Asking questions to the students by using the related programmes about the subject. I ask them to listen and watch the presentation of his biography. Being able to run the ICT programme about his biography. Ask them to answer my questions how his poems were created by pure Turkish words and expression in folk speech .And ask them to think about what kind of morality his poems especially reflect such as brotherhood, patience, love, respect, confidence, fidelity, compassion.  . | Students will watch the video. They will make comments on his poem and they will think about the theme and main feeling the poem that they have watched. They will try to give examples of his other poems with sedge.  Some questions about the poems will be asked to the students. The new words and the expressions used in the poem will be explained and they will be used in different sentences. They will be asked questions about the type of the text and the mood as in grammar . The students’ attention will be focused on the punctuation and rhetorics of the poem. The questions of his biography done by the ICT application; Kahoot will be answered by the students. |