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| MODERN CLASSROOM MODERN EDUCATION | | |
| ‘IONEL TEODOREANU’ LOWER SECONDARY SCOOL  TEACHER: MADALINA PRODAN | | |
| lesson plan: VLAD TEPES | | resources: |
| level: **lower secondary** | | lesson number: |
| Age of students: 13 | |  |
| UNIT: | | SUBUNIT: |
| GENERAL GOALS:  Students will enrich their vocabulary, as well as the knowledge about other cultures. | | |
| VOCABULARY covered during the lesson:  Medieval historical words | | |
| REQUIRED PRE KNOWLEDGE:  general knowledge, using Kahoot! | | |
| SPECIFIC OBJECTIVES (specify skills / information that will be learned):  Students will acquire specific information about Vlad Tepes. | | |
| MATERIALS NEEDED:   * blackboard * IWB + projector * Computer * Internet | OTHER MATERIALS NEEDED: (realia, apps or programs):   * Online Prezi presentation: VLAD TEPES   <https://prezi.com/view/nNFceVnm5chDjMq069Ea/>   * Kahoot! quiz   <https://play.kahoot.it/#/k/dfb60639-5a59-41eb-876b-c5c78d0d558f>   * Digital escape room   <https://docs.google.com/forms/d/e/1FAIpQLScBLUoRL5focP1ZoATadsHk8ZSjQ_gU-RMxI_KT4It7N7EVHg/viewform?usp=sf_link>   * Online Jigsaw puzzle   <https://www.jigsawplanet.com/?rc=play&pid=096bbd6ead81> | |

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| TEACHER | STUDENT |
| **LEAD IN** (READING AND WRITING): 6 min.  Pre-presentation exercise: introducing new vocabulary – vocabulary related to the Middle Ages in the Balkans.  Checks the answers.  **VLAD TEPES PRESENTATION** (READING AND LISTENING)**:** 20 min  The teacher or some students give the Prezi presentation.  **CHECKING NEW VOCABULARY ACQUISITION (**READING AND WRITING**):** 6 min.  The teacher ask the students to solve the crossword exercise with new words in the presentation  **CHECKING NEW INFORMATION ACQUISITION:** 15 min.  The teacher gives the students the link to the Kahoot! quiz and the link to the Digital Escape Room  **OPTIONAL ACTIVITY** (if time allows): 3 min.  The teacher ask the students to solve the jigsaw puzzle and give details about the person in the picture  **CLASS PROJECT:**  The teacher will group students and give each group a specific task in order to make a similar presentation on a ruler in their country. | Students match potentially new words with their definitions. They work in pairs.  Students listen and acquire information.  Students work in groups of 3/4 in order to solve the crossword exercise. The first group to finish the crossword is rewarded.  Students work in groups of 3/4 or in pairs in order to solve the Kahoot! and the Digital Escape Room quiz. The first group to finish the quizzes is rewarded.  Students solve the online jigsaw puzzle. |