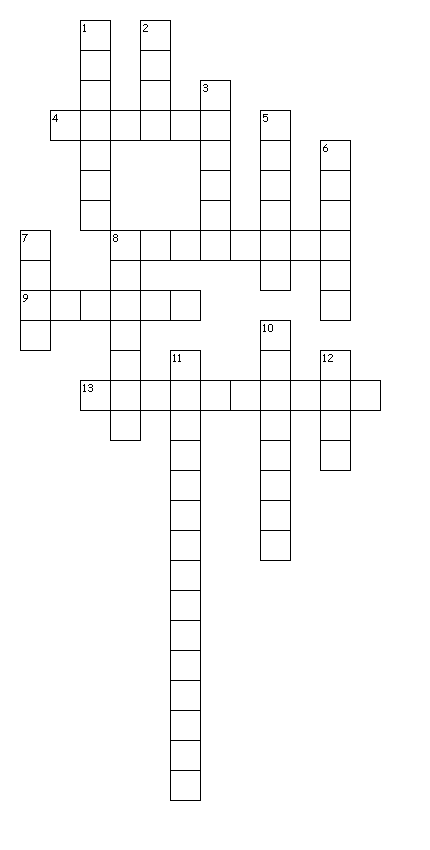
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| MODERN CLASSROOMS, MODERN EDUCATION | | |
| SCOALA GIMNAZIALA 'IONEL TEODOREANU', IASI  TEACHER: MIRELA BUZILA | | |
| lesson plan:  SOMNOROASE PASARELE/ DROWSY BIRDS | | resources: |
| level: **lower secondary** | | lesson number: **2** |
| Age of students: 12 | |  |
| UNIT: | | SUBUNIT: |
| GENERAL GOALS:  Students will know more about Romanian culture and will enhance their vocabulary for poem discussion. | | |
| VOCABULARY covered during the lesson:  words related to sleep, night and nature. | | |
| REQUIRED PRE KNOWLEDGE:  general knowledge of literature terms | | |
| SPECIFIC OBJECTIVES (specify skills / information that will be learned):  Students practice speaking skills – talking about a poem. | | |
| MATERIALS NEEDED:   * blackboard * IWB + projector * computers * paper sheets | OTHER MATERIALS NEEDED:   * PowerPoint presentation ‘DROWSY BIRDS’ * Kahoot quiz   <https://create.kahoot.it/k/71dd3550-5fe4-4a97-a18c-4ec5e2fbe05e>   * crosswords | |

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| TEACHER | STUDENTS |
| **LEAD IN***: 5’*  *What is your favourite poem/ poet? Can you recite 4 lines?*  **LISTENING AND SPEAKING**: 15’  The teacher use a PowerPoint presentation and asks questions, then checks the answers and corrects possible mistakes.    **AFTER-LISTENING**  10’  The teacher uses the Kahoot quiz to check understanding and learning of the topic.  The teacher corrects possible mistakes.  **CROSSWORD**: 8’  The teacher gives crosswords (Annex 1)  **CREATIVE TASK: 10’**  The teacher offers papers.  The teacher reinforces the proper way to write a stanza which would be similar to the other 4.  **CLOSURE: 2’**  Evaluation, feedback. | Students volunteer to present a poem and/or tell us a few lines from it.  Students watch the PPT and answer the questions. Students answer what is the poem about, what is the theme of it, …  Students actively participate and compete in pairs.  (Everybody is a winner).  Students solve the crosswords.  Students draw the image of the poem – or what did they get from the poem, using whatever technique they prefer.  Advanced students/ groups of students can write a new stanza for the poem. (3 verses of 8 syllables and one of four = a formula) |

Annex 1



**Across**

4. / strophe

8. / A Romanian poet

9. / another word for source

13. / the action of repeating something that has already been said or written

**Down**

1. / his age when his first poem was published

2. / white queen of water

3. / ground used for growing flowers, fruit, or vegetables

5. / sleepy

6. / one of Eminescu’s favourite themes

7. / a structure made by a bird for laying eggs and sheltering its young

8. / adjective expressing a quality characteristic of the person or thing

10. / a figure of speech in which a word or phrase is applied to an object or action to which it is not literally applicable

11. / the attribution of a personal nature or human characteristics to something nonhuman

12. / queen of the night