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| MODERN CLASSROOMS, MODERN EDUCATION | | |
| I. C. “DON MILANI” – LANCIANO  TEACHER: Daniela Della Scorciosa | | |
| lesson plan: Literature | | resources: PAINT, KAHOOT |
| level: **lower secondary** | |  |
| Age of students: 11 | |  |
| UNIT: STORYLAB: PINOCCHIO | |  |
| GENERAL GOALS:  Italians students will introduce Pinocchio and the main characters of the story. | | |
| VOCABULARY covered during the lesson:  Characters’ names, physical and personality, features paint activities: geometrical shapes to draw Pinocchio. | | |
| REQUIRED PRE KNOWLEDGE:  Kahoot abilities, knowledge about geometrical shapes, paint abilities about: rectangles, squares circles, triangles etc.. | | |
| SPECIFIC OBJECTIVES (specific skills / information that will be learnt):  Students will know Pinocchio story and its importance for our country as a masterpiece. | | |
| MATERIALS NEEDED:   * Blackboard * LIM * Computers or tablets | OTHER MATERIALS NEEDED: (realia, apps or programs):   * Paint * Internet * Kahoot | |

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| TEACHER | STUDENT |
| **LEAD IN** (BRAINSTORMING):  The teacher asks the students what  they know about Pinocchio and the novel  **DIGITAL LESSON**  The Italian students introduce the lesson about the story characters by Kahoot  <https://play.kahoot.it/#/k/85d7b9d0-5e14-46cd-8a0f-ce8de01befeb>  **TEST**  The pupil-teacher invites students to connect Kahoot and play a quiz about characters  **CLOSURE:**  The pupil-teacher asks the students if there’s something they didn’t understand, and answer some questions .  Then invites the students to use Paint to draw and colour Pinocchio | Students talk about what they know.  Students listen and actively participate, practicing what they have just learnt.  Students play in small group or in couple (it depends on the number of available computers or, if they are not available, they can use other means, mobile-phone…)  Students think about their learning during the lesson and eventually ask for clarifications.  Students draw and paint Pinocchio using PAINT |